

Coalitions for Youth Violence Prevention

***Using data to achieve sustainable
youth violence prevention programs”***

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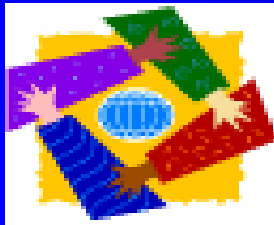
National Technical Assistance Center for Children’s Mental Health

OBJECTIVE

to demonstrate how the Coalition for Youth Violence Prevention Program funded by the Substance Abuse and Mental Health Services Administration has utilized data to generate resources to support and sustain youth violence prevention programs across the Country.

THIS WORKSHOP WILL...

- **Present background information about the Coalitions for Youth Violence Prevention Program**
- **Discuss lessons from grantee endeavors to progress towards success in meeting their goals for sustainability.**



THIS WORKSHOP WILL....

Provide opportunity for participants to discuss:

- how Coalitions have made use of data from their communities and programs to measure progress, and modify approaches for continuous quality improvement.
- strategies that have been successfully used to develop infrastructure within “communities”, including the role of state and local partnerships.
- how these strategies provide a foundation for ongoing, comprehensive Youth Violence Prevention efforts .

Coalition for Youth Violence Prevention Program

- designed to fund the development of statewide or sub-state collaboration structure or organization to provide the needed infrastructure for communities to progress in their efforts to prevent and reduce youth violence

TWO TYPES OF GRANTS

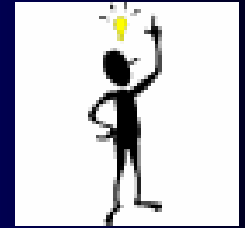
Planning and Partnership Development Grants:

Funding for State, Tribal and sub-entities to *develop new* coalitions and partnerships with community services organizations and constituencies. *And*

Partnership Resource and Infrastructure Support Monies (PRISM):

Funding for *existing* coalitions/partnerships to develop resources and infrastructure to support program implementation and evaluation.

Lessons Learned



Year One



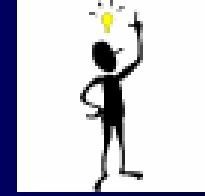
- **How do you build a Coalition?**
- “Think on the Edge of the box”: (Larry Cohen: The Prevention Institute)


- Elements of organization and management
- Define strategic Partners
- Strategic Planning
- Clarity of vision
- Social Marketing
- Evaluation Plan

- Strategic Partnership development
- Conflict management
- Staffing
- Communication
- Financial Plan
- Data

Lessons Learned

continued



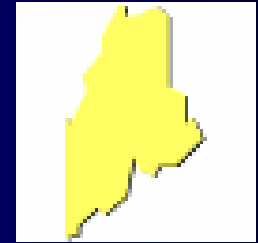
- **Year Two:** 
- **How do you maintain/strengthen a Coalition?**
- **Data helps shape and guide work:**

- Revisit vision /purpose
- Advanced elements of organization and management
- Communication
- Procedures/ policies

- Conflict management
- Staffing
- Implementation of Financial Plan

Communities for Children (C4C)

a statewide initiative of the Maine Children's Cabinet

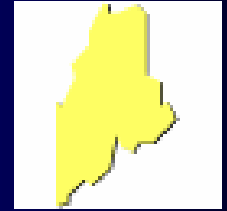


designed to create a partnership between state government and local communities

\$1,039,500 2000-2003 Coalitions for Prevention Grant from the federal Substance Abuse and Mental Health Service Administration (SAMHSA). Three C4C partner communities, the Muskie School of Public Service, and the state level office received PRISM funds for youth violence and substance abuse prevention infrastructure development activities

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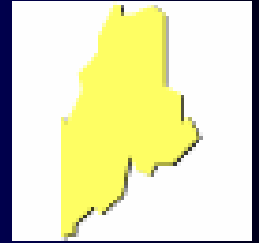


designed to create a partnership between state government and local communities as they work on:

- The prevention of child abuse; youth substance abuse; juvenile delinquency; youth violence; school failure; and homelessness.
- The promotion of positive child and youth development.

Communities for Children (C4C)

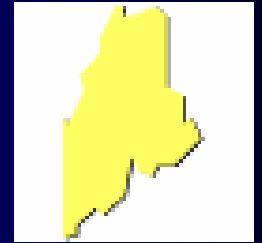
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- Since 1997, 70 communities have joined the network, representing more than 325 municipalities and 70% of the state's population.

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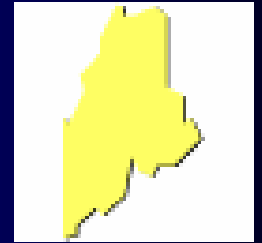


In this same time period,

The Children's Cabinet has *spent* \$671,439 on the state level Communities for Children office and \$157,000 on communities.

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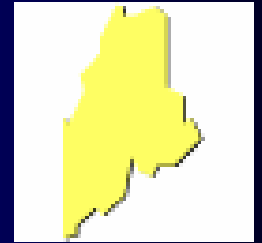


In this same time period,

- The state C4C office has *generated* \$2,584,157 in grants and *passed on* \$1,753,500 to Partner Communities.

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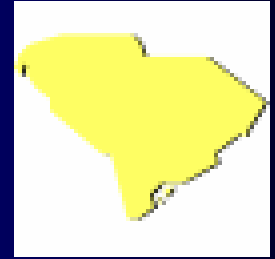
Further, this strategic approach to infrastructure has resulted in the following:

- local communities have generated at least \$8,876,806 million for local child-focused programming that furthers the goals of Communities for Children in communities across the state.[\[1\]](#)

[1]This is a *conservative* estimate

South Carolina

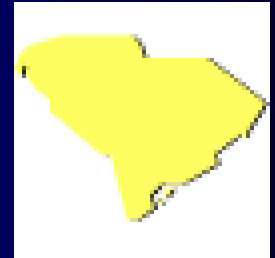
School based Mental Health Services



- **The Communities in Schools program (CIS)**

- a tested process for helping communities ensure that all young people have the guidance and support needed to become productive contributing members of society and succeed in school.
- provides intensive, comprehensive services that are highly flexible, easily accessible and integrated into the everyday setting of children and their families.
- Targeted to three high risk communities together through local coalitions to tailor programs to fit the needs of their community.

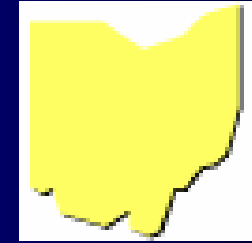
South Carolina GETS RESULTS



2001

Communities in Schools Students	
Graduating and entering post secondary education and/or a job (Seniors)	100%
Remaining in school	97%
Showing improvement in at least one core subject	82 %
Promoted to the next grade level	94%

Ohio



Ohio's "winning" strategies have improved school outcomes.

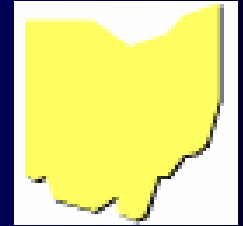
Regional Action Networks: (across the State)

- provide local leadership to identify needs and opportunities to address non-cognitive barriers to learning in their communities.
- build on recognition that school-based and school-linked mental health services are an integral part of the community service delivery system.

The Care Team: (local)

- is a multi-agency collaboration in which the school is the command leader for providing family support and/or intervention, in the development of healthy, successful children.
- approach is straightforward: build a local system of one-stop wrap-around services that respond to and support parents and children.

Ohio has learned what works

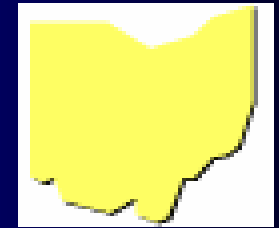


The RESULTS are impressive:

e.g. The Care Team at Fairless High School

-
- Graduation rates have risen from 65.5 percent to 92 percent,
 - Severe behavior is down 79 %, and
 - Delinquencies fell 96 %.
 - ACT scores have risen.
 - Proficiency scores have improved.

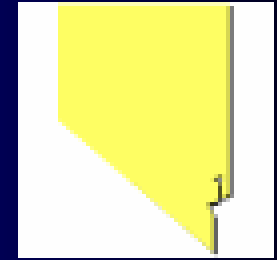
Data from Ohio's Care Team Program



Subject:	Previous low	Current high	Percent Change
Reading	74%	95%	28%
Writing	66%	96%	45%
Math	39%	85%	118%
Citizenship	59%	94%	59%
Science	49%	87%	78%

State of Nevada

Community Youth Mental Health Coalition:



Develop a Sustainability Plan

Decide what your coalition wants to sustain

All 13 Coalitions are utilizing a Web-based Coalition Tool to track Coalition data and evaluate effectiveness and progress.

A partnership has been developed with the University of Nevada, Reno, to develop the tool and provide evaluation feedback to Coalitions on a quarterly basis.

Each Coalition has immediate access to its own information, to the data supplied by the other Coalitions, and to combined statewide data.

The database provides the Coalitions with a valuable information resource for use in decision-making and sustainability planning.



Key Questions



- What are the elements that enable communities to sustain critical youth violence prevention efforts?
- What is the role that Coalitions can have in sustaining these complex and varied community efforts.
- What factors influence the ability of one community to move forward and sustain essential services and perhaps even extend and grow their efforts vs. another that ends abruptly after the federal dollars are complete.

DATA:

The Evaluation Process

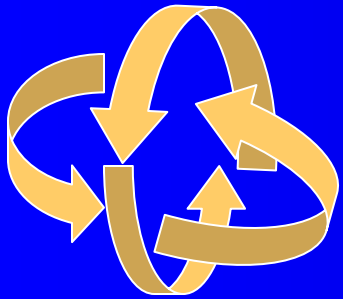


- Identify the desired outcomes for the Coalition and it's efforts
- What are the indicators ?
- How does the Coalition collect the data needed to measure effectiveness? At what level?
- Does the Coalition have a process in place to utilize the data for decision-making and continuous improvement?
- How will this data be disseminated? Who are the audiences?

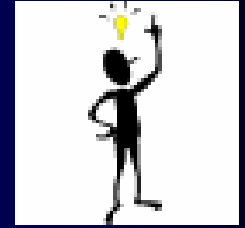
Analyzing and Using Data

- Data from evaluation to support your evidence based program
- Data from different levels: Coalition and Services
- Analysis of data collected:
 - Effectiveness
 - Access
 - Availability
 - Cost

Data is Powerful!



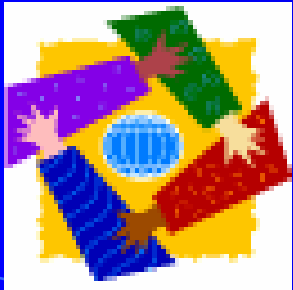
Lessons ABOUT COALITIONS



- Coalitions are developmental in nature.
- Development is influenced by internal and external factors.
- They are fluid and part of interactive systems.
- Relationships built upon trust at all levels is key: the individual, program, community and policy.
- Complex and comprehensive efforts such as youth violence prevention require a long-term commitment and a comprehensive approach.

Effective Coalition Building

- **Collaboration and Management**
- **Vision and Goals**
- **Leadership Team:**
(including Evaluator)
- **Community Risk and Resource Assessment**
- **Target Population**
- **Communication and decision-making protocols**
- **Strategic Planning**
- **Financial Planning and Management**
- **Standards, Monitoring and Evaluation**
- **Data Collection and Reporting**
- **Sustainability Planning**



Sustainability

Far beyond dollars sustainability represents a change in how the community does it's business. Data is key:

- *Synergy*
- *Relationships*
- *Role of data*
- *Communication*
- *Social Marketing*
- *“Community” Buy in*
- *Engagement of Families/youth I.e. target population*
- *State and local partnerships*
- *Linkages*
- *Results oriented*



RESULTS

Relationships

that

Engage,

Sustain

Unite *and*

Link *for*

successful

Teams *and*

Systems



"Results depend on
relationships" —Don Peterson